

**ADVANTAGES AND DISADVANTAGES OF USING GOOGLE
CLASSROOM DURING COVID-19 PANDEMIC AT ONE
PESANTREN AT MUARO JAMBI**

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Abstract

This research aims to explore Advantages and Disadvantages of student perspective using Google Classroom on online Learning the research is set at pondok Pesantren Hidayatullah Sengeti Muaro Jambi with nine grade students as the subject. The methodology of this research is descriptive qualitative. The sample of this research is the nine grade of IX. The sample in this study used purposive sampling. During the Covid-19 pandemic, online learning has been widely used in process learning. One of the applications used for online learning is Google Classroom. However, Google Classroom has Advantage and Disadvantages that have not been studied especially from the student's point of view. Data were collected using interviews supported by an interview protocol. Data were analyzed using thematic analysis. From the data analysis, several themes emerged: 1. Google Classroom as the main platform for learning powered by WhatsApp 2. Google drive full of difficult to send assignments 3. Paperless submission. 4. Ease to see assessment. 5. Real time notifications. 6. Lack of interaction: a. There is no discussion and , b. No peer review ,and 7. Lack of motivation.

Keywords: Google Classroom, Advantage and disadvantage of Google Classroom, Student Perspective, Online Learning , Covid-19

INTRODUCTION

Now a days, integrating technology or ICT can make students control their learning and also more engaged in class. ICT has important role in learning. Many people believe that ICT will make learning process more fun and interesting, but learning activities with technology is one of new challenges in higher education because many teachers should struggle to integrate it for several reasons. Perez (2015) moreover expressed that it is since they are not fulfilled with the viability of computerized apparatuses and have challenges to execute it. Agreeing to Cox (2009) executing classroom innovation in school is required since it can offer assistance understudies to get ready for long term and as we are within the advanced time which makes us ought to know how to utilize it properly. Based on Beal and Melinda Gates Foundation, 93% of instructors as of now utilize computerized apparatuses in classroom which suggests there are still instructors who don't utilize computerized devices. In this way, we get the conclusion that innovation is valuable for learning prepare. There are a lot of online social learning environment and educational tools which are accessible for both students and teachers, such as, Google Docs, Google Scholar, and Google+. Google launched an e-learning tool named Google Classroom. Google Classroom is a blended learning platform with interesting and simple features for schools. Only institution's database can invite students to classrooms.

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Google classroom can offer assistance to oversee paperless framework. Agreeing to Perez (2015) through Google Classroom, task is made and G-mail is utilized to supply classroom communication which makes instructors simpler to report and inquire questions to understudies in classes. Be that as it may, Pappas (2015) states that not all learning courses are reasonable utilizing Google Classroom. It has troublesome account administration, restricted integration alternatives, troublesome learner sharing, altering issues, and numerous more. Educational systems worldwide have been affected since COVID-19 has been declared a pandemic by the World Health Organisation (WHO), leading to the near-total closures of schools, and colleges. Most governments around the world have temporarily closed educational institutions in order to restrain the spread of Covid-19. This requires all elements of education to adapt and to continue the teaching learning process. As the result school and college change their learning

process to online learning. The Indonesian Government assigns the learning process using online learning.

This is effective solution to activate classroom even though school and college have been closed to reduce the spread of covid-19. Many platforms of digital sources have been implemented by school; one of them is using Google Classroom. This research aims to get review of using Google Classroom during this pandemic. Students were taken as participants since all of the classes already use Google Classroom in learning process. Based on an informal interview with some students at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi, they use Google Classroom. Therefore, the researcher was interested to identify students' perspective within an online learning, especially on the use of Google Classroom.

METHOD

This research used descriptive qualitative design because it aims at describing students' perspectives, so the researcher thinks this is the compatible design to get the data. According to Creswell (2007) qualitative research focuses on the understanding of the phenomenon that produces the data in the form written words from people. This means that qualitative research is a data that explain with descriptive data in the form written words from people. This method selected because the analysis of this research is not in form of numbers and researcher better describe all the phenomena existing in the community qualitatively. The data were obtained from the interview because the interview is the compatible way to get the data more complete than the others technique, so the questions will be flexible not depends on the text but depends on students' answers.

This research was conducted at Pesantren Hidayatullah Sengeti, Muaro Jambi. The participants of this study were 8 students of Pesantren Hidayatullah Sengeti Muaro Jambi, in nine grades. This research used purposive sampling with the following sample selection categories, 1) Students at Pesantren Hidayatullah Sengeti at nine graders (IX) and 2) Students who were highly active and lowly active in Google Classroom. From 8 students who were willing to be participants, 4 of them were active and 4 others were inactive students.

To collect the data, the researcher used interview. In this research the participant were interviewed in Bahasa Indonesia, Before the researcher conducted to interview, the researcher prepared questions .In the process of interview, the researcher recorded all the answers that have been given, then the researcher The duration of the interview was about 20-30 minutes . The place for interview was in pondok pesantren Hidayatullah because the participants were not allowed leaving school so the researcher must be interview the participant at that school.

Thematic analysis was used to analyze the data. Thematic analysis in this research is needed to explore or get more detailed information to answer research question. The researcher did five stages in this analysis, including transcribing the interview, pre-coding and coding, theme and sub-themes, drawing conclusion, and adding descriptions and details.

FINDINGS

The findings presented the result of data analysis collected using interviews. It derived from data collected over one month, started 10th april – to 10th may 2022 at Pesantren Hidayatullah, Sekernan, Muaro Jambi from eight students. This research is qualitative.

Student Perspective on Advantages of Using Google Classroom

Based on an interview with S1, She stated how easy it is using the Google classroom application as follows:

“In my opinion, it is very easy to use Google Classroom because the application is quite simple.”(J.H.)

In addition S1 stated that :

“The use of Google classroom is not complicated so that user not confuse while using it” (J.H.)

. Likewise S2 statement that:

“When I first started using it, there was a bit of confusion because it was myfirst time using the Google Classroom application, but after I used it, I foundit easy and comfortable to use the Google Classroom application.”(I.S.)

Based on this statement, according to students when they first used google classroom, there was a little confusion because it was their first time using the google classroom application, but after they used it, they felt easy and comfortable using the google classroom application. Likewise, S3 statement that

“I think this application is very easy to use, I used this application for the first time easy and difficult to reach. Based on this explanation, according to students, the Google Classroom application is an application that is easy to use compared to other applications.(A.N.A)

In line with that,S4 statement that:

“I think it's easy, very suitable for online learning at all levels of school.(T.N.F.)

Based on this explanation, according to students, it is very easy to use google classroom and is very suitable for online learning at all levels such as SD, SMP, SMA and even college”

. Likewise, S5 statement that:

“Because I'm used to it now it feels easy, actually the Google classroom application simple to use.”(N.T.Z.)

Based on the student's explanation, they are used to it now it feels easy, actually the Google classroom application is quite simple to use.

Likewise, S6 statement that:

“Very easy and saves quota.”(N.H.)

Based on this explanation, according to students, using the Google Classroom application is very easy and saves quota.

Likewise, S7 statement that:

“So far I find it easy to use Google Classroom and to submit assignments, I don't need to use paper.”(A.U.)

Based on this explanation, according to students, using the Google Classroom application is very easy and to submit assignment do not need to use paper.

Likewise, S8 statement that:

“It's easy to use and easy to collect assignments.”(R.A.)

Based on this explanation, according to students, it is very easy to use and easy to collect assignments.

Based on this explanation, it can be concluded that according to students at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi., Google classroom is very easy to is very suitable for online learning and Google classroom can be used by all levels of school easily and saves quota. The most important thing is that it is easy collect assignments and don't need to use paper.

In addition to paying attention to the ease of using Google Classroom, students must also understand the learning materials provided by the teacher. Based on the interview with S1, Statement about how he understands the learning material given by the teacher in Google classroom:

“I always read the material, but sometimes I didn't understand it enough the teacher only gave me short writings.”(J.H.)

Based on this explanation, according to students, did not understand the material because the teacher only gave short writing. Likewise, S2 statement that:

“I find it easy to read and understand the material shared in Google Classroom.”(I.S.)

Based on this statement, according to students, it is very easy to understand learning material in Google Classroom. Likewise, S3 statement that:

“Do not understand the material in google classroom.”(A.N.A)

Based on this statement, according to students, it is not easy to understand learning material in Google Classroom. Likewise, S7 statement that:

“I always read the material given by the teacher, if I don't understand I will ask another friend.”(A.U.)

Based on this explanation, according to students, always read the material given by the teacher, if they don't understand, they will ask other friends. S8 also argues:

“Sometimes, if I don't understand, I immediately do the work by searching on Google.”(R.A.)

Based on the explanation, students who do not understand the material or assignments given by the teacher choose to search or complete through Google.

So the researcher can conclude that the benefits of the student perspective are that Google classroom is easy to use and easy to see assessment and real time notification.

Student Perspective on Disadvantages of Using Google Classroom

Based on the interview with S1, She statement the interaction between teachers and other students to discuss learning materials in google classroom as follows:

“If the discussion is not in google classroom, if anyone wants to ask about the discussion via whatsapp.”(J.H.)

Based on the statement, students have never discussed in google classroom, if anyone wants to be asked about the discussion via whatsapp. Likewise, S2 statement that:

“Asked to do assignments and collect them, time to work on discussions withfriends.”(I.S.)

Based on the statement, students never discussed in google classroom, they discussed and asked each other only with their friends. Likewise, S3 statement that:

“Usually the teacher explains a little in Google Classroom, if we want to discuss or have questions via WhatsApp the discussion.”(A.N.A.)

Based on the statement, the teacher only explained a little in google classroom, if you want to discuss learning material or want to ask questions only via whatsapp. Likewise, S4 statement that:

“After the teacher gave an assignment in Google Classroom, he was instructed to immediately work on it and then collect it, not for further discussion.”(T.N.F.)

Based on the statement, students only do assignments and collect without any discussion. Likewise, S5 statement that:

“For Google Classroom, we don't have any discussion, if anyone wants to discuss it, go to WhatsApp.”(N.T.Z.)

Based on the statement, there is no discussion in google classroom, if students want to discuss on WhatsApp. Likewise, S7 statement that:

“Sometimes we discuss, sometimes not, depending on the material given.”(A.U.)

Based on the statement, students and teachers do not have discussions in Google Classroom, sometimes they discuss depending on the material provided.

Likewise, S8 statement that:

“I only read the material and follow what the teacher says, and never discuss. Based on the explanation, students and teachers did not have discussions in google”(R.A.)

Based on this explanation, it can be said that according to students at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi, there was no discussion and interaction between the teacher and other students in the Google class. They build more often on WhatsApp. Even though there is no discussion in Google Classroom, the teacher can still provide grades and feedback to students. Based on the interview with S1, he stated that the interaction between teacher and student while learning English in class as follows:

“Yes, teachers always return grades to students.”(J.H.)

Based on the statement the teacher always assesses the assignments given to students. Likewise, S2 statement that:

“Yes. the teacher always gives grades in google classroom, in the comments column also sometimes the teacher tells what is wrong.”(I.S.)

Based on the statement, the teacher always gives a value and sometimes in the comments column the teacher tells which one is wrong.

Likewise, S3 statement that:

“Yes, the teacher always gives or returns grades.”(A.N.A.)

Based on the statement, the teacher always gives and returns grades. Likewise, S5 statement that:

“Yes, usually the grades come out directly on the Google Classroom, after a few hours.”(N.T.Z.)

Based on the statement, usually the grades come out directly on the Google Classroom, after a few hours. Likewise, S6 statement that:

“Yes, it is always graded, after we collect assignments, the grades are immediately returned.”(N.H.)

Based on the statement, teachers always return grades after they collect assignments.

Likewise, S7 statement that:

“If the grades are given in google classroom sometimes, sometimes they are not returned, maybe the teacher entered the grades not in Google classroom.”(A.U.)

Based on the statement, the teacher sometimes gives a value sometimes not at all; students feel the teacher enters the value without the students knowing.

Likewise, S8 statement that:

“Sometimes it is not returned, sometimes its value is returned.”(R.A.)

Based on the explanation, the teacher sometimes gives grades, sometimes not at all. Based on this explanation, it can be said that according to students at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi, teachers always give assessments to students after students gather, but also teachers cannot give grades to students in class, students also cannot give grades. rate their friends. Based on an interview with S2, she statement about students not being able to give assessments in Google classroom as follows:

“Not allowed to give a rating”.(I.S.)

Based on the statement, students are not allowed to give an assessment in Google classroom. Likewise for S3 and S4 who have the same answer, it is statement

that:

“No, the teacher does not allow comments and grades to students.”(A.N.A) & (T.N.F.)

Based on that statement, students cannot give assessments to their friends, because the teacher does not allow giving comments and grades to students. Based on this statement, it can be said that according to students at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi., in Google classroom students cannot provide assessments and comments from other students, only teachers can give assessments to students.

When teachers and students learn using Google Classroom, of course notifications are very important for students because through notifications, students know the latest updates from the teacher and don't make them miss the assignments given by the teacher. Based on the results of the interviews, the researchers found that almost all students received notifications when a teacher adds something in Google Classroom.

Based on the interviews, there were seven students out of eight students who always get an immediate notification from Google Classroom when the teacher share something and they get straight to it, but one off they don't. Here is a student perspective that Google Classroom is accepted .They senses that a notification appears immediately when teacher shares something in Google Classroom:

Student 1 : Yes, I know right away because the notification goes directly to their respective cellphones.

Student 3 : Yes, I know, because when the teacher gives an assignment or is absent, the notification is visible and there is also an email notification.

Student 4 : Yes, I immediately knew because there was a notification coming in.

Student 5 : Yes, I immediately knew, because the Google Classroom account is directly linked to email, so it will appear immediately.

Student 6 : Yes, because there is a notification that it goes straight in, so you don't miss your absences and assignments.

Student 7 : Yes, I know, because the notification goes directly to the email.

Student 8 : Yes, there is a notification that comes from Google Classroom.

Based on those statements, when the teacher sends assignments or gives learning materials, students can immediately find out because the notification appears on each student's cellphone, because Google Classroom is connected to email. But there are students who say they don't always get notifications from Google classroom. S2 statement:

“Sometimes the notification comes on my cellphone but sometimes it doesn't appear either.”(I.S.)

Based on that statement, students don't always receive notifications from Google Classroom when the teacher gives or distributes assignments in Google Classroom, only sometimes the notification comes in but sometimes it doesn't come in, maybe this is because of the student's network. Based on this statement, it can be said that according to students at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi., it is very easy for students to know when the teacher gives assignments or learning materials because when the teacher adds something in Google Classroom, a notification goes to the student's cellphone.

Students also find it difficult to use Google classroom in online learning, based on an interview with S1, she statement the difficulties of using Google classroom as follow:

If Google Drive is full, you can't submit assignments to Google Classroom. Based on the statement students have difficulty sending assignment files if Google drive is full, if Google drive is full they can't send assignments.

Likewise, S2 statement that:

“If the difficulty that I encountered was, on Google Drive so when Google Drive was full, I couldn't send assignments to Google Classroom, I had to empty Google Drive first.”(I.S.)

Based on the statement, students found difficulties, on Google drive so when Google drive was full so they couldn't send assignments to Google classroom, they had to empty Google drive first. .

Likewise, S3 statement that:

“The difficulty is the lack of interaction between teachers and students, and if Google Classroom is full, it cannot send files and receive files.”(A.N.A.)

Based on the statement, students feel that there is a lack of interaction between teachers and students using Google classroom, and if the Google classroom is full, they cannot send files and receive files.

Likewise, S4 statement that:

“In my opinion there are difficulties, when collecting assignments are a little more complicated.”(T.N.F.)

Based on the statement, students felt that there were difficulties, when collecting assignments were a little more complicated. Likewise, S5 statement that:

“As far as I use the Google Classroom application, this is quite helpful, but there is one thing that I think is lacking, namely the lack of

personal discussions between teachers and friends.”(N.T.Z.)

Based on the statement, students feel that Google Classroom is very helpful for online learning, but there is one thing according to him that is lacking, namely the lack of personal discussions between teachers and friends.

Likewise, S6 and S7 statement that:

The problem is that if Google Drive is full, it can't submit assignments. The only problem is that if the Google Drive is full of files that you want to send to Google Classroom, you can't send assignments.(N.H.) & (A.U.)

Based on the statement, students find it difficult if the google drive is full of files that they want to send to Google Classroom, they cannot send assignments. Likewise, S8 statement that:

“Sometimes Google Classroom gives notifications that someone is coming in and something isn't.”(R.A.)

Based on the explanation, students feel that sometimes in Google Classroom, there are notifications that come in and there are those who don't, so students feel confused about notification problems.

Based on this statement, it can be said that according to students at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi., students find it difficult if the Google drive is full they cannot send and receive assignments sent by the teacher via Google classroom, students also feel that there is a lack of interaction between teachers and students and notification notifications are not always appear.

To support online learning using Google Classroom, students need encouragement or motivation to learn to use Google Classroom and cannot learn face-to-face. But they do not get motivation from the teacher to learn to use Google classroom, as statement by S1 below:

“There is no motivation to study in Google Classroom, because learning in Google Classroom is a must that must be followed.”(J.H.)

Based on the statement, the teacher does not give motivation in using Google classroom, because learning in Google classroom is a must that is followed. Likewise, S2 statement that:

So far there is no motivation given by the teacher, we use Google classroom because it is an order from the teacher who teaches these subjects.(I.S.)

Based on the statement, there is no motivation given by the teacher, students use google classroom because it is an order from the teacher who teaches these subjects. Likewise, S3 statement that:

“There's no push, there's no motivation.”(A.N.A.)

Based on the statement there is no motivation given by the teacher, but there is encouragement to learn, to collect assignments in order to get good grades. Likewise, S4 statement that:

“There is no motivation, because after all face-to-face learning is better, but during this pandemic, I was forced to use Google Classroom.”(T.N.F.)

Based on the statement, there is no motivation, because after all face-to-face learning is better, but during this pandemic I was forced to use Google classroom. Likewise, S5 statement that:

“No motivation.”(N.T.Z.)

Based on the explanation, students have no motivation to learn in Google Classroom, because face-to-face learning is better and more effective because the situation forces them to use Google Classroom.

Likewise, S7 statement that:

“There is no motivation given by the teacher.”(A.U.)

Likewise, S8 statement that:

“There is no motivation, the teacher just says that if you don't submit assignments you won't be able to pass.”(R.A.)

Based on the statement, students were not given motivation; the teacher only said that if they did not submit assignments, they would not be able to pass.

Based on this statement, it can be said that according to students at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi., teachers do not provide motivation in using google classroom, they are aware that face-to-face learning is better and more effective. Based on this explanation, it can be concluded that the teacher at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi.is difficult to explain or deliver learning materials through Google Classroom, it is not as easy as providing material during face-to-face learning. Not only understanding the learning material, discussions between teachers and other students in Google Classroom also affect students' perceptions.

DISSCUSION

Based on the results of interviews, researchers found how students' perceptions of the use of Google Classroom in online learning during the covid19 pandemic were for the nine graders of Social Sciences at Pondok pesantren Hidayatullah Bukit Baling, Sekernan, Muaro Jambi.. Based on the result the perspective student and teacher showed from eight question the researcher gave to student and teacher the researcher can conclude that student perspective of advantages student on Google classroom have three perspective that is paperless submission, easy to see assessment and real time notification. For teacher perspective of advantages on Google classroom also have three too, that is easy to use, benefit in one condition and politeness to use. For the student perspective of disadvantages on Google classroom the researcher can conclude that have also three perspectives that is Google drive is full difficult to send assignments, lack of interaction and lack motivation. And last but not least for teacher perspective of disadvantages on Google classroom that have two perspectives: not helpful and kuota internet. Based on the results of the interviews showed that students gave positive and negative responses about learning to speak using Google meet in online learning. In line with Michael (1999), perception is feelings and thoughts about things and processes. The students said that online learning by using Google classroom in online learning is good and useful in this pandemic. The Google classroom application is the most effective application compared to other applications. They can study even from home, they can receive assignments and materials as well as collect assignments also receive value. This is one way teachers and students can keep up-front learning during the pandemic. And then, students enjoy the learning process because there is no burden to study at home, flexible time, not tired like at school. It can be concluded that learning using Google Classroom which has advantages and disadvantages is quite interesting as an online learning platform which is quite interesting and useful for students during this pandemic.

Furthermore, students' perceptions regarding the teacher's role in explaining English material through online learning are good or not. In line with Carrasquillo (1994), teaching is an activity that involves teachers and learners in interaction. Based on the results of the study, it is known that teachers teach using Google classroom and also provide material, assign assignments to return grades to make it easier for students to learn the material. Covid-19 is fine. This is because the teacher explains the material virtually well, not only giving assignments but without explanations.

CONCLUSIONS AND SUGGESTIONS

Based on the findings and discussions some conclusions are drawn:

Google classroom is perceived by students as have some advantages. They are; paperless submission, easy to see assessment real time notification, easy to use, benefit in one condition, and politeness to use. The students get information as soon as it is released by the teacher. Google classroom is also perceived by students as having some Disadvantages, including Google drive full of difficult to send assignments, lack of interaction, lack of motivation. Not helpful kuota internet if Google drive is full then assignments cannot be submitted in Google classroom, lack of interaction; the students

do not have discussions with teachers and their classmates. Lack of motivation; the students prefer to learn face-to-face rather than online learning.

After concluding the research, the researcher would like to give some suggestions; Firstly, teachers and students need training in online learning because in my research, students lack motivation and lack Diversity in learning. Students only look at the material without being supervised by the teacher. The teacher does not know if it's does the student really understand the material. Therefore, it is necessary take steps to develop learning and check every activity. School the education office can participate in the preparation of the required activities. Secondly, in general, we already know how to use Google for online learning Classroom may happen. But of course there are some advantages and short coming. Other researchers can conduct the topic by using other methods, such as survey to generalize the findings.

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